

Processing Strategies



Beginning readers learn processing (decoding) strategies to help them look purposefully at print details in a text e.g. known letters, clusters of letters, words and punctuation. Junior school children have their learning goal on a bookmark in their reading folder, which they can share with their family each night.

I am learning to make the sound at the start of the word.	
I am learning to look at the pictures to get clues.	
I am learning to read to the end of the word.	
I am learning to look for chunks I know in tricky words.	
I am learning to make my reading sound like talking.	

When I Read ...

I look at the picture first.

My eyes are then on the words.

I read like I talk.

When I get to a Tricky Word I can

Think about what makes sense.

Read the sentence again.

Get my mouth ready for the first sound.

Read across the whole word.

Break the word into chunks I know.

Try the word and read on.

Listen to my reading to check that it -

Makes sense, sounds right, and looks right.

Then I can fix up my reading.

